Sumettakrit Numlapsukpipat. (2013). A Student of Learning Achievement on Mathematical

Teaching Model for EIS Class of Mathayom Suksa I Student. EIS Mathematical Teacher.

The purpose of this research was twofold: (1) to compare the mathematical achievement of students between before and after teaching with EIS Mathematical model all 4 units of Mathematics1 subject and (2) to study mathematical teaching model who M.1/10 students study Mathematics in English have achievement according to standards (60 percent).

A group of twenty-nine EIS students from Sriwichaiwithaya School in Nakorn pathom was selected as the sample for this study during the first semester of the 2013 academic year. With guidance of experts and suggestions from reliable sources the researcher constructed the mathematical lesson plan in English version and its accompanying teacher’s manual in line with the school mathematics curriculum. Based on these materials, the researcher taught the class for sixty 55-minute periods. At the end of the experiment the subjects were tested on final test and their performances on the test were used for statistical analysis at the .01 level.

The findings revealed that the M.1/10 (EIS Class) students successfully learned who pass mathematical achievement exam according to standards in Math21101 Mathematics 1 subject was more than 60 percent of all students, the statistical significant level at 0.01. and M.1/10 (EIS Class) students have ability of learning in Math21101 Mathematics1 according to researcher composed, this may be due to mathematical model in English that represent interesting activities through various media such as video, song, game and use many methods to suit for individual students. In class researcher prompt students try to spoke English with positive reinforcement. Observe and track learning continuously, eliminate fear English.